

### 2022 Summer Reading Plan & Share



## Chat Box Icebreaker The state of the state

#### Please share the following in the chat box:

- 1. Your name
- 2. Name of your library
- 3. What age group(s) you serve?
- 4. How many years have you been doing summer reading?
- 5. What are you reading right now?

# Teams Overview and Protocol

- Mute your microphone & turn off camera when not speaking
- Use the chat for any questions!
- If you are calling in, use \*6 to mute and unmute
- Live captions available

#### Agenda for Session







- Welcome & introductions
- Accessible summer reading (Karen Gravlin, director of the ABLE Library)
- Basics (why & how)
- VTLIB updates (summer grants & Beanstack)
- Jamboard tutorial
- Idea sharing activity
- 5 minute break (sticky notes down so we can organize)
- Share out & planning discussion

#### ABLE Library Summer Reading

- Advertise through mail
- Beanstack
- Activity packets
- Swag bags
- Encouraging patrons to check out local public library





## Tips for Inclusive Summer Reading Programs

- Behind-the-scenes library tour
- Social story for the library/programs
- Activities or programs: open-structured
- ABLE Library booklists (CSLP adapted)

#### At my library, the books for children are on the left. This is the children's area.

There are many books in my library. They are neat and organized and all have a space on the shelf where they belong. My library has rules. I will talk quietly. I will walk. I will stay with my grown-up.





# What is Summer Reading?

- Summer reading VS summer learning?
- Summer reading is an extension of what libraries are already doing.



- Encourage literacy, learning, and fun during the summer months
- Empower people of all ages to have positive attitudes about reading
- Foster cooperation between community groups
- Promote library services and resources



- Meet their physiological needs safely
- Share relatable content that connects to their interests
- Engage young people in activities that enhance their self-esteem, and knowledge of the world

## Evaluate Community Needs The state of the s

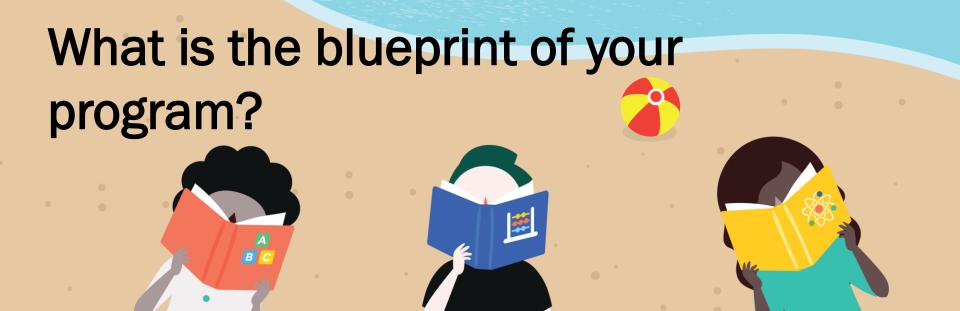
- What services are you already providing? What services is the community already providing? How can you tap into that? How can you collaborate with other community organizations (schools, rec dept, daycares, etc.?)
- What services are missing? Can you fill a gap?
- How are you making your programs inclusive and accessible to all community members?

What are the building blocks of your program?



- How are you incorporating reading\* into your program? Are you tracking it, and if so, how? (For example, our Beanstack challenge is based on minutes of reading.)
- Programming
  - How are you incorporating programming? Series of special events?
     One or two big programs? Kick off & wrap-up? Virtual or in-person?
     Outdoor?
- Other Services
  - Are you providing meals? Technology?

<sup>\* &</sup>quot;Reading" also includes being read to, listening to audiobooks, etc.



- Time Frame
  - How long is your program? (It doesn't have to be all summer!)
- How many staff do you have to run your program?
- What are your budget constraints? Space constraints?
- What age groups are you serving? How does your program differ for different ages (if it does at all?)
- Are you using the CSLP theme or something else?
- Are you having people register for summer reading? Why are they registering?
- Are you using incentives? How are you acknowledging participation?

#### What tools are in your toolbox?







- Department of Libraries
  - Summer programming grants
  - CSLP Manual
  - Beanstack
- Community partnerships and grant opportunities
- Network of libraries (Youth services list-serv)
- Promotional tools: library website & newsletter, social media, etc.



- Remote & virtual programming count attendees, views, materials distributed etc.
- Anecdotal information gather stories and pictures
- Summer reading statistics are due by 10/15
   Performer grant statistics are due by 10/15



- \$300 grant to supplement summer programs for youth and families at Vermont public libraries
- Libraries can hire a performer or purchase items to supplement programming
- Libraries are encouraged to collaborate on programming
- Deadline to apply: March 14 @ 11:59pm



#### **VERMONT SUMMER READING CHALLENGE**



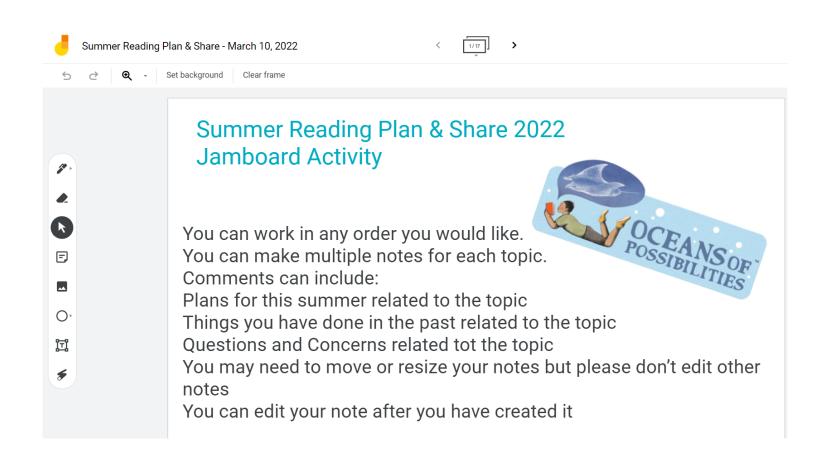
- <u>Beanstack</u> is a registration and reading tracking platform available for free to all Vermonters! - Vermont Libraries Beanstack URL is <a href="https://vermont.beanstack.org/">https://vermont.beanstack.org/</a>
- Each public library has an admin account (also free!) where you can:
  - Register users, log reading for offline users, and Run reports and gather data on users.
- The 2022 summer reading challenge
  - Track reading Readers are encouraged to read (at least) 20 minutes a day and can read anything they would like
  - Activity badges for STEAM and other activities
  - Will go live for users on June 1<sup>st</sup> and will run through the end of August. Users can pre-register

Check out the VTLIB Beanstack support page and stay tuned for more information coming your way soon!

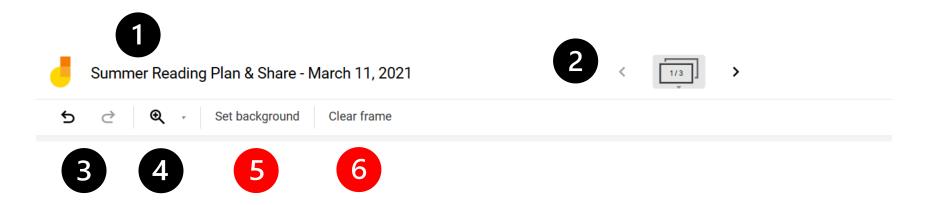
https://libraries.vermont.gov/Beanstack

#### **Jamboard Overview**

After you click the Jamboard link we sent out, you will be taken here. The following slides will explain the different parts of the Jamboard interface.

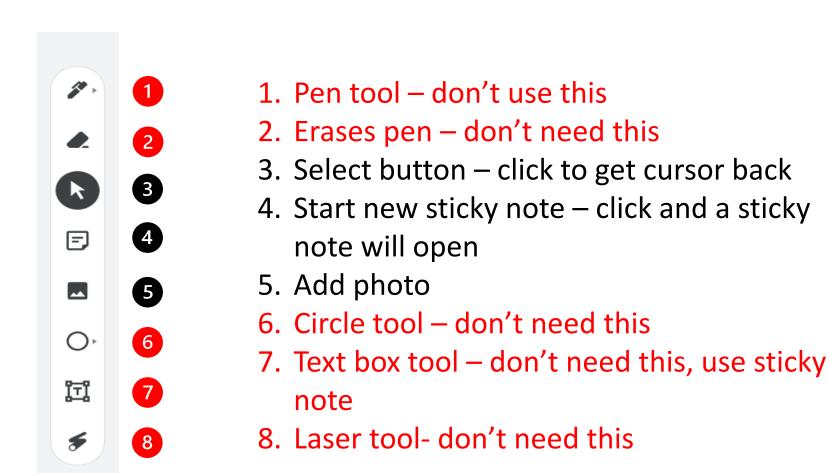


#### Jamboard Overview - Top Menu

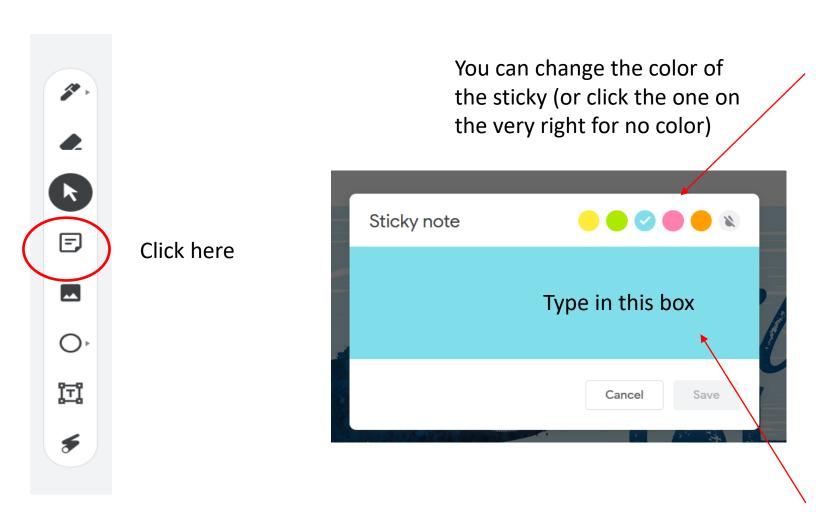


- Title of Jamboard
- 2. Go between frames of Jamboard to answer different questions click the arrows (or, click on the squares to see all of the frames and select which you'd like to go to)
- 3. Undo button
- 4. Zoom in or out
- 5. Set background do not click this
- 6. Clear frame deletes everything, do not click this

#### Jamboard Overview - Side Menu



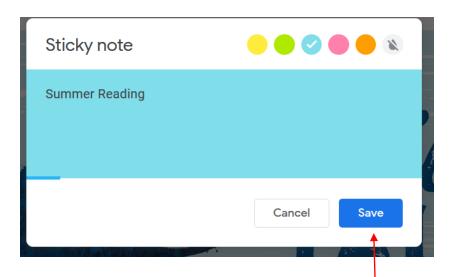
#### Jamboard Overview – Sticky Notes



Step 1

Step 2

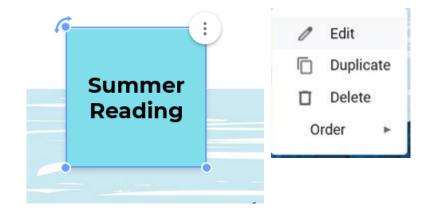
### Jamboard Overview – Sticky Notes



When you are finished typing click save. You can then write another sticky or click somewhere else on the screen to get out of it.

Step 3

If you want to delete your note, click on it, and then click on the three dots. You will have an option to delete (or edit)



Click and drag the sticky to move it around the frame.

Step 4

#### Jamboard activity



- You can make multiple notes for each topic
- Comments can include:
  - Plans for this summer related to the topic
  - Things you have done in the past related to the topic
  - Questions and Concerns related tot the topic
- You may need to move or resize your notes but please don't edit or move other notes
- You can edit your note after you have created it

#### Jamboard discussion topics



- What were the biggest take-aways from SR 2021? How will that inform SR 2022?
- Promotion and outreach
- Virtual programming
- Grab & go programming
- Outdoor programming
- StoryWalks
- Adult and family programming

- Teen Programming
- Collaboration with public libraries
- Collaboration with school and community partners
- VTLIB Summer Programming Grants
- Beanstack / reading registration and tracking
- Ideas for small and rural libraries
- What are you most looking forward to?
- Accessible and inclusive SR programs



### Sticky notes down 5-minute break

# Idea share and discussion

- Unmute, raise hand, or comment in chat box
- For each topic:
  - Share and elaborate on your comments
  - Comment on someone else's note
  - Share related plans for Summer 2022

#### Contacts and Reminders







- Jonathan Clark, Youth Services Consultant jonathan.l.clark@vermont.gov
- Karen Gravlin, ABLE Library Director/Consultant for Inclusive Services karen.gravlin@vermont.gov
- Jennifer Johnson, Library Advancement Assistant jennifer.johnson@vermont.gov

Sign up for Lib.YouthServices!

https://libraries.vermont.gov/YSList

The Jamboard will remain open for a short time after the workshop for additional comments and ideas. You can use the same link to access it once it is locked. It will be shared out and available on our website.

Please complete the workshop evaluation! (the only way to enter our incentive giveaway!)

**Grant Apps Due March 14!**